

## PERSON SPECIFICATION

**Job Title:** Teaching Assistant Level 2

**Grade:** GR2 point 4-8

### Method of Assessment (MOA)

AF Application Form	C Certificate	I Interview	T Test	P Presentation
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Criteria	Essential	MOA
<b>Qualifications</b>	<p>NVQ Level 2 qualification</p> <p>Good numeracy and literacy skills</p> <p>Good ICT skills</p> <p>A willingness to undertake Pediatric First aid training and learning strategy training as appropriate</p>	<p>A/C</p> <p>AF/I</p> <p>AF/I</p>
<b>Experience</b>	<p>Experience of supporting children in a classroom environment, including those with special educational needs</p> <p>Experience of using Information Technology to support pupils in the classroom</p> <p>An ability to fulfil all spoken aspects of the role with confidence using the English Language as required by Part 7 of the Immigration Act 2016</p> <p>A good understanding of child development and learning processes.</p> <p>The ability to follow instructions from the teacher and also be able to work independently.</p> <p>To make effective contributions to the team as Appropriate.</p> <p>The experience of and the ability to deal positively with children and parents.</p> <p>The ability to manage behaviour effectively. The ability to implement assessment for learning under the guidance of the teacher.</p> <p>Show initiative and work independently</p>	<p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p>
<b>Knowledge</b>	<p>A good standard of education particularly in English and Mathematics</p>	<p>AF/I</p>

	<p>To have excellent written and oral communication skills</p> <p>Knowledge of strategies to recognize and reward efforts and achievements towards self-reliance that are appropriate to the age and development stage of the pupils</p> <p>Ability to provide classroom cover – with agreed parameters – in the absence of the class teacher</p> <p>Ability to consistently and effectively implement agreed behaviour management strategies</p> <p>Ability to use language and other communication skills that pupils can understand and relate to.</p> <p>Ability to establish positive relationships with pupils and empathize with their needs.</p> <p>protection, Health and Safety, Equal Opportunities</p>	<p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p>
<b>Professional Attributes</b>	<p>Willingness to participate in further training and developmental opportunities offered by the school and county.</p> <p>To be able to demonstrate an understanding, awareness and empathy for the needs of the students within school and how these could be met.</p> <p>Ability to work in a systematic, orderly and organised manner without supervision.</p>	<p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p>
<b>Professional Skills set</b>	<p>Set high expectations which inspire, motivate and challenge students</p> <p>Resilience and ability to remain calm in difficult situations.</p> <p>Ability to manage difficult situations in a professional manner which demonstrates support and mutual respect.</p>	<p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p>
<b>Personal Qualities</b>	<p>Continue to promote the school's strong educational philosophy and values.</p> <p>Inspire trust in the school community.</p> <p>Demonstrate personal enthusiasm and commitment to pastoral development aimed at making a positive difference to children and young people.</p> <p>Build and maintain quality relationships through interpersonal skills and effective communication.</p> <p>Demonstrate personal and professional integrity, including modelling values and vision.</p> <p>Be aware of your own strengths and area for development and listen to and reflect constructively and act upon as appropriate feedback from others</p>	<p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p>



*Celebrating Life in all its Fullness*