

**Enhancing
young lives for a
brighter future.**





ABOUT US

The Dare2Dream Foundation deliver a wide variety of highly bespoke social and emotional wellbeing, positive behaviour support and alternative education provisions.

The core aim of our work is to enhance both the mental health and life opportunities of vulnerable children and young people.

Our work is located in some of the most deprived areas of the UK, with an increasingly high number of children suffering from a variety of mental health conditions.

SELF-BELIEF



OUR MISSION

Our mission is to enhance the wellbeing and life opportunities of children and young people by providing bespoke, social and emotional support whilst working in partnership with local authorities, schools and likeminded organisations.

OUR PARTNERS



OUR VISION

Our vision is a generation of resilient young people that have the confidence and self-belief to flourish in everyday life whilst achieving their dreams.

OUR INTERVENTION MODEL



The Dare2Dream Foundation's bespoke intervention model is specifically designed to support both individuals and targeted groups identified as:

- **Vulnerable / at Risk**
- **Special Educations Needs and Disability (SEND)**
- **Looked After Children**
- **On the Cusp of Exclusion**
- **Disengaged from Education**

Who we work with?

- **Schools and Academies**
- **Virtual Schools**
- **Local Authorities - supporting SEND, Exclusions, Youth Offending and post 16 teams**
- **Alternative Education Settings**
- **Care Providers**

One2One

Specialist 1:1 support

Examples include:

1. Counselling
2. Play therapy
3. Mentoring

Time2Shine

Early intervention

1. Small group work
2. Whole class delivery

Key themes include:

- Positive behaviour support.
- Social and emotional wellbeing
- Personal development

Aspire2Achieve

Alternative Education Provision

Short Courses:

1. Personal Development Support
2. Positive Behaviour Support
3. Academic Tutoring

Long Term Courses:

1. Range of Work Related Learning Qualifications
2. Academic Qualifications including Functional Skills
3. Personal Development Qualifications



RELATIONSHIPS

We offer a vast range of bespoke support and interventions for children and young people who require a personalised approach to flourish in their everyday lives.

Our One2One programmes are centred around personal development, building life skills and supporting educational achievement. Our highly skilled practitioners include:

- **COUNSELLORS**
- **PLAY THERAPISTS**
- **MENTORS**
- **TEACHERS**

We offer our service in a variety of settings including:

- **SCHOOL**
- **HOME**
- **ALTERNATIVE PROVISIONS**
- **COMMUNITY VENUES**



SPECIALIST 1:1 SUPPORT

We are supporting an increasing number of young people that temporarily find themselves disengaged from education. We work with them to develop strategies and skills to enable a positive reengagement / transition into a suitable setting once the opening arises.

OUR **One2One** PROGRAMMES INCLUDE:

SOCIAL AND EMOTIONAL WELLBEING SUPPORT

Our One2One Social and Emotional Wellbeing support is tailored to meet the needs of the child or young person.

The positive outcomes achieved on completion of the programme include:

- **Enhanced social and emotional wellbeing**
- **Increased attendance**
- **Fewer classroom disruptions**
- **Improved classroom performance**
- **Improved relationships with peers and staff**
- **Re-engagement with education**

POSITIVE BEHAVIOUR SUPPORT

At times, children and young people present challenging behaviours that require immediate intervention. Their behaviour may have led to issues in school, for example being on the cusp of exclusion or disengaged from education. It may have also led to the breakdown of relationships with family, peers and their wider support network. We work to address their behaviour by using effective ways to understand the underlying causes and develop coping strategies.

The positive outcomes achieved on completion of the programme may include:

- **Enhanced social and emotional wellbeing**
- **Reduction of exclusions**
- **Fewer classroom disruptions**
- **Re-engagement with education**
- **Increased attendance**
- **Improved classroom performance**
- **Improved relationships with peers and staff**

SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND) SUPPORT

The Dare2Dream Foundation offer a range of personalised support programmes for children and young people with Special Educational Needs and Disabilities (SEND).

We recognise that some children with SEND may experience a range of social and emotional difficulties which manifest themselves in different ways. These may include:

- **Becoming withdrawn or isolated**
- **Displaying challenging, disruptive or disturbing behaviour**
- **Disengaged from education**

These behaviours may reflect underlying mental health difficulties. Other children may have disorders such as:

- **Autistic Spectrum Disorder (ASD)**
- **Attention Deficit Hyperactive Disorder ADHD)**
- **Attachment Disorder (AD)**
- **Anxiety and / or Depression**



ACHIEVEMENT

Time2Shine

Early Intervention Programmes

Our Time2Shine early intervention programme supports primary and secondary schools in enhancing the social and emotional wellbeing and behaviour of groups of children. We are able to work with small groups or whole classes to achieve mutually agreed outcomes that directly benefit the children and the wider school community.

Once we have identified the needs of the children we construct a bespoke delivery plan from the following topics:

- **EMOTIONAL INTELLIGENCE**
- **CONFIDENCE AND SELF ESTEEM**
- **RESILIENCE**
- **COPING STRATEGIES**
- **POSITIVE RELATIONSHIPS**
- **CORE VALUES**
- **EFFECTIVE COMMUNICATION**
- **ACTIONS AND CONSEQUENCES**
- **RAISING OF ASPIRATIONS**

Examples of outcomes can include:

- **IMPROVED BEHAVIOUR FOR LEARNING**
- **INCREASED ATTENDANCE**
- **SMOOTH TRANSITION**
- **NEET PREVENTION (SECONDARY)**

Alternative Education Provision.



Aspire2Achieve

Alternative Education Provision

We deliver a range of courses and qualifications to engage and support students with their personal and academic development.

We currently offer the following alternative education provision.


PRIMARY AGED CHILDREN

- **Academic Tutoring - to support KS1 / KS2 curriculum**
- **Personal Development**
- **Outdoor Education**

SECONDARY AGED CHILDREN

- **Academic Tutoring e.g Functional Skills, Maths, English and ICT.**
- **Vocational Qualifications e.g. Construction, Land Based & Sports**
- **Personal, Social and Employability Qualifications e.g. ASDAN Certificate of Personal Effectiveness (COPE)**

For each student, we develop a personalised learning programme that can be delivered on both a full time and part time basis.



“The Dare2Dream Foundation’s vision of ensuring each young person has the confidence and self-belief to flourish has become reality with some of our most vulnerable pupils”

(Headteacher - Partnership School)

“As a result of my daughters counselling sessions with Dare2Dream she has not only returned to school but is so much happier and is making new friends everyday”

(Parent)

THE DARE2DREAM FOUNDATION HAS AN ENVIABLE REPUTATION FOR OFFERING THERAPEUTIC SUPPORT, MENTORING, VOCATIONAL AND ACADEMIC EDUCATION FOR VULNERABLE CHILDREN AND YOUNG PEOPLE.

We are committed to providing a high quality support service delivered by our team of dedicated practitioners who are committed to our child centred approach. We enable children to access the support they require to engage with education, develop work skills, life skills and study for qualifications. We want all children to flourish in school, the wider community and in later life.

Enquiries are welcomed about all programmes contained within this brochure and we are also experienced in establishing and delivering bespoke projects for new and existing partners.

NOTES



CALL: **07967 427 109**

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