The Arthur Terry Learning Partnership, a charitable company limited by guarantee, registered in England and Wales, company number 07730920. Registered office: The Arthur Terry School, Kittoe Road, Four Oaks, Sutton Coldfield, West Midlands, B74 4RZ. CEO: Richard Gill NPQH, NLE, FRSA.
Welcome to the ATLP

The Arthur Terry Learning Partnership believes that every child has the right to be a powerful learner. Our schools are connected by a strong moral commitment to provide accessible, outstanding education for all in happy, creative, nurturing and aspirational environments.

Our Learning Partnership is founded on the spirit of collaboration, likemindedness, mutual support, joint responsibility and a shared vision. We put children at the heart of everything we do. The ATLP is an established MAT with an excellent track record of sustainable and continuous school improvement.

We have had demonstrable impact on the communities we serve. Our schools benefit from ambitious leadership and governance, robust business management and outstanding professional development.

Our ‘offer’ is quite simply the opportunity to make all schools better, to determine our own destinies and to transform the lives of those around us.

Richard Gill - CEO
The Arthur Terry Learning Partnership

Our purpose and vision

To provide outstanding education across the Partnership through collaborative working, local responsibility and accountability, systematic quality assurance and a commitment to continual improvement.

What we value

- Developing learners who are innovators, creative and resilient
- Ensuring excellence in all that we do through strong collaborative working and a shared commitment to all pupils in all of our schools

What stands us apart from the rest?

- The diversity of the communities we serve requires us to share best practice, deliver localised curricula as well as the National Curriculum and, in doing so, personalise the educational experience for all our children
- Our extended and unique provision, embedded around an outward facing philosophy, ensures close and wide-ranging collaboration with all, that leads to extended opportunities and links to educators and businesses

What we stand for

- Children lie at the heart of everything we do
- Working together rather than in isolation means we can accelerate school improvement and ensure excellence in and across our family of schools

Through effective collaboration and through the support of central services, we strive to ensure that the ATLP is:

- The MAT that offers the school of choice where the quality of teaching is truly world-class and a school that provides an exciting, fulfilling curriculum producing outstanding outcomes for all
- The employer of choice providing outstanding career development and training that delivers impact and releases potential and one that ensures there is an absolute commitment to wellbeing that is unconditional
- Innovative providing exciting opportunities and forward-thinking strategies that leads to schools that are groundbreaking
- Leading edge in developing excellent employer relationships that contributes to further economic development within our hub areas
The ATLP’s distinct range of provision spans from early years to sixth form. The Arthur Terry National Teaching School offers outstanding leadership and management, providing the next generation of teachers and school leaders and a research based talent development programme structured to deliver outstanding leadership and teaching.

The ATLP academies are based in Birmingham, North Warwickshire and Staffordshire and encompass five secondary schools and eight primary schools. Our student population is more than 9,000 and our staff team exceeds 1,000. Our Partnership is not based on a brand that ensures conformity. As such, all schools retain their identities and there are distinctive features about what they do.

The Arthur Terry National Teaching School’s School Centred Initial Teacher Training (SCITT) is going from strength to strength. Since its inception in 2012, more than 250 Associate Teachers (primary and secondary) have graduated from our courses, all of whom achieve QTS at Good or Outstanding levels.

The one-year Post Graduate Certificate in Education (PGCE) programme combines ‘real world’ school placements at ATLP and other schools, with academic study and practical workshop-based training. A well-structured coaching, training and development programme is delivered by current outstanding practitioners. Associate Teachers benefit from personalised provision and continuous support from our dedicated staff team, including weekly training session at the outstanding Arthur Terry School.

Our trainees gain a comprehensive experience that sets them up for successful employment, often within the ATLP and our Teaching School Alliance of 26 partner schools. We continue to recruit and retain the highest quality of teachers who can have the most positive impact on learners’ education in our schools.

We are committed to partnership working and, through collaboration, we have more capacity to accelerate school improvement and ensure high standards across our schools and communities.

As an established and respected employer, the MAT is able to attract and retain the very best staff and our 1,000 plus employees enjoy the many benefits and opportunities of being part of a wider partnership.

We believe in providing mutual support: growing and nurturing our own talent so they can be inspirational leaders and supporters of children’s learning. Our guaranteed 10-year career plan is realistic and deliverable - all staff are leaders with access to training and development, secondments and flexible working across the ATLP.

We celebrate achievements through awards and praise events, wellbeing initiatives and our annual conference, which brings together the whole ATLP family under one roof.
Headteachers work closely with leadership teams on the day-to-day running of their schools. All leaders receive mentoring and coaching from our CEO and other senior leaders to ensure their leadership is truly world-class.

We are building capacity to accelerate and sustain school improvement and our excellent succession planning means that we have a consistent approach to the evaluation and development of outstanding future leaders.

Our dedicated Directors and Governors are collectively responsible for standards in their schools. They use their experience, expertise and strategic leadership and management to provide quality assurance (QA), support and constructive challenge across the MAT. The Trust Board is responsible for the ultimate management of the ATLP and our model of governance and comprehensive training programmes are designed to increase accountability and consistency across the Partnership.

Central support

ATLP has centralised a range of specialist services so that we can maintain high standards, deliver a more effective and cohesive business support model and provide better value for money. This enables school leaders to focus on teaching and learning.

All core business functions are managed centrally by the Central Support Team. These professional leaders include Finance, HR and Business Directors, who are committed to ensuring that ATLP is superior as a MAT, robust as a business, with consistently high standards throughout the Trust.

Growing our own future

Now in our tenth year of providing school-to-school support, we have evolved, systemised and embedded a responsive and dynamic school improvement model that puts leaders in control of our academies.

Through robust quality-assurance we can track each school’s performance and progress, and create targeted strategies for improvement and raised standards, and deploy strategic expertise through our Specialist Leaders of Education. Our School Improvement Team works across primary and secondary phases to deliver training and leadership support and challenge, as well as developing partnership-wide systems for assessment and portfolios of evidence. The ATLP’s rigorous school-to-school peer review enables colleagues to escalate improvement and drive professional accountability to improve outcomes for students.

Our growing capacity has seen us appointed school improvement partners to several schools. In 2018, the ATLP established itself on the national stage after being invited to be a capacity giver in supporting the school-led system.
ATLP School Improvement Menu

Children lie at the heart of everything we do. Working together rather than in isolation means we can accelerate school improvement and ensure excellence in and across our family of schools.

The Partnership will:
- Provide, at least, half-termly reviews
- Commission the support of highly skilled and experienced external SIPs
- Provide a list of robust actions that will lead to sustained improvement
- Strengthen LGBs through effective recruitment, training and development
- Provide high quality support through the MAT School Improvement Team
- Provide the capacity and support that ensures improvement plans achieve what they set out to
- Provide high quality development programmes in leadership, learning and teaching
- Ensure value for money across all schools

This will ensure:
- Senior leaders, governors and trustees are confident in their own self evaluations
- Improvement Plans will demonstrate ambition and high expectations
- Outcomes will further improve
- Attendance will improve
- Exclusions will fall
- Quality of leadership, learning and teaching will be at least Good
- Assessment will inform future actions and support teaching
- Schools are efficient and sustainable and able to deal with current /future financial challenge

Developing learners who are innovators, creative and resilient. Ensuring excellence in all that we do through strong collaborative working and a shared commitment to all pupils in all of our schools.

The Partnership will:
- Provide personalised career development opportunities including coaching from experts from a variety of sectors
- Develop subject/pedagogy learning networks across our family of schools that shares best practice
- Provide opportunities for staff to work across schools, either through secondments or on aspects of our MAT Improvement Plan
- Ensure all data is shared freely across all schools
- Provide outstanding training to governors and non-executives
- Engage with Research Hubs, Maths Hubs and English Hubs and provide opportunities for staff to be involved at the forefront of innovation and development in teaching and learning

This will ensure:
- Provide support from the Central Recruitment Team to ensure we appoint the best teachers
- Provide access to NQTs through our SCITT provision

Our extended and unique provision, embedded around an outward facing philosophy, ensures close and wide-ranging collaboration with all that leads to extended opportunities and links to educators and businesses.

The Partnership will:
- Continue to be outward facing bringing in expertise where required to support schools fully
- Provide innovation in leadership routes that meets the needs of schools and provides opportunities for development of all staff
- Ensure systems are fully developed fully that allow teachers to share, collaborate and disseminate easily and in doing so reduce workload and improve practice
- Provide central support that allows teachers to teach and leaders to lead
- Develop and lead on business relationships within hubs that will contribute to personal development and the IAG agenda
- Provide a trust wide network leading on SEND and vulnerable groups

This will ensure:
- Quality of teaching and learning is at least Good across all schools
- Curriculum provision is outstanding and meets the needs of all pupils
- Workforce is used efficiently and effectively to meet the needs of each school and allow leaders to concentrate on the business of education leaving others to concentrate on education as a business
- Attendance and achievements of vulnerable groups will improve

The diversity of the communities we serve within a tight geographical concentration allows us to share best practice, deliver a localised curriculum and truly personalise the educational experience.

The Partnership will:
- Challenge leaders to create robust action plans, personalised to their own setting but contextual context and individual needs
- Utilise internal experience in ensuring leaders, teachers and governors are ready for Ofsted inspections
- Provide highly experienced and skilled School Improvement Partners to challenge and support school leaders
- Create research network teams and engage with them fully to contribute to the MAT Improvement Agenda aimed at improving the educational experience for all
- Provide an IT renewal strategy to ensure systems are up to date, fit for purpose and contribute effectively to learning and teaching

This will ensure:
- All are clear on Trust expectations and contribute to corporate responsibility across our family of schools
- All are able to contribute fully and successfully to school improvement and the Ofsted agenda
- Pupils will benefit from innovation in IT

“I am pleased to play a small part in helping the ATLP to flourish for the benefit of young people. Strategic oversight should empower those close to learning and release potential; that’s how schooling moves forward.”

Professor Mick Waters, ATLP Trust Board Member
• Arthur Terry and Stockland Green schools convert to academies
• The Government designates Arthur Terry as one of the country’s first 100 Teaching Schools

2009-10

• Arthur Terry achieves OUTSTANDING and becomes a National Support School. It is asked to form a ‘hard federation’ with Stockland Green School

2011

• Slade Primary School approaches the ATLP
• The Arthur Terry National Teaching School (ATNTS) becomes one of two newly accredited School Centred Initial Teacher Training (SCITT) providers

2012

• Slade achieves Ofsted GOOD
• The Arthur Terry National Teaching School’s SCITT PGCE programme rated Ofsted GOOD with OUTSTANDING features

2013

• Stockland Green School rated Ofsted GOOD
• The Coleshill School joins the ATLP

2014

• Mere Green moves from Requires Improvement to OUTSTANDING
• The Coleshill School joins the ATLP

2015

• The ATLP agrees to be ‘school improvement partner’ to John Willmott School to support its journey out of Special Measures
• The Coleshill School achieves Ofsted GOOD

2016

• Scotch Orchard, William MacGregor, Curdworth, Nether Stowe and Two Gates schools join the ATLP. DfE appoints ATLP as a capacity giver to Endeavour Academies Trust, Middlesbrough
• Brookvale Primary achieves Ofsted GOOD with OUTSTANDING features

2017

• Slade achieves Ofsted GOOD with OUTSTANDING features
• John Willmott School moves out of Special Measures

2018

• ATLP named ‘Large Business of the Year’ by the Greater Birmingham Chambers of Commerce
• Hill West Nursery graded Ofsted GOOD with OUTSTANDING features

2019