



# OVERVIEW

SMSC (Spiritual, Moral, Social & Cultural)	Unicef Articles	Fundamental British Values
<p><b>The spiritual development of pupils is shown by their:</b></p> <ul style="list-style-type: none"> <li>• use of imagination and creativity in their learning</li> <li>• willingness to reflect on their experiences</li> </ul> <p><b>The moral development of pupils is shown by their:</b></p> <ul style="list-style-type: none"> <li>• ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England</li> </ul> <p><b>The social development of pupils is shown by their:</b></p> <ul style="list-style-type: none"> <li>• use of a range of social skills in different contexts.</li> <li>• liberty and mutual respect and tolerance of those with different faiths and beliefs</li> </ul> <p><b>The cultural development of pupils is shown by their:</b></p> <ul style="list-style-type: none"> <li>• understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others</li> <li>• understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain</li> </ul>	<p>The United Nations Convention on the Rights of the Child has 54 articles that cover all aspects of a child’s life and set out the civil, political, economic, social and cultural rights that all children everywhere are entitled to. It also explains how adults and governments must work together to make sure all children can enjoy all their rights.</p> <p>Every child has rights, whatever their ethnicity, gender, religion, language, abilities or any other status.</p> <p><b><i>Please see listed articles on individual lesson plans</i></b></p>	<p>The rule of law</p> <p>Individual liberty</p> <p>Mutual respect and tolerance of those with different faiths and beliefs and for those without faith</p>
R.E Dispositions	Skills	Protected Characteristics (Equality Act 2010)
<p>Being Thankful            Caring for Others, Animals and the Environment            Sharing and Being Generous            Being Fair and Just            Living by Rules            Being Accountable and Living with Integrity            Being Temperate, Exercising Self-Discipline and Cultivating Serene Contentment            Being Modest and Listening to Others            Cultivating Inclusion, Identity and Belonging            Being Open, Honest and Truthful</p>	<p>Independent Enquiry            Creative Thinking            Reflective Learning            Teamwork &amp; Collaboration            Empathy            Resilience            Communication            Presentation skills</p>	<p>Age            Disability            Race            Religion &amp; Belief            Sex            Sexual Orientation            Marriage &amp; Civil Partnership</p>