



# OVERVIEW

SMSC (Spiritual, Moral, Social & Cultural)	Unicef Articles	Fundamental British Values
<p><b>The spiritual development of pupils is shown by their:</b></p> <ul style="list-style-type: none"> <li>• willingness to reflect on their experiences</li> </ul> <p><b>The moral development of pupils is shown by their:</b></p> <ul style="list-style-type: none"> <li>• ability to recognise the difference between right and wrong</li> <li>• understanding of the consequences of their behaviour and actions</li> </ul> <p><b>The social development of pupils is shown by their:</b></p> <ul style="list-style-type: none"> <li>• willingness to participate in a variety of communities and social settings</li> </ul> <p><b>The cultural development of pupils is shown by their:</b></p> <ul style="list-style-type: none"> <li>• understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others</li> <li>• understanding and appreciation of the range of different cultures in the school</li> <li>• ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities</li> </ul>	<p>The United Nations Convention on the Rights of the Child has 54 articles that cover all aspects of a child's life and set out the civil, political, economic, social and cultural rights that all children everywhere are entitled to. It also explains how adults and governments must work together to make sure all children can enjoy all their rights.</p> <p>Every child has rights, whatever their ethnicity, gender, religion, language, abilities or any other status.</p> <p><b><i>Please see listed articles on individual lesson plans</i></b></p>	<p>Mutual respect and tolerance of those with different faiths and beliefs and for those without faith</p>
R.E Dispositions	Skills	Protected Characteristics (Equality Act 2010)
<p>Caring for Others, Animals and the Environment            Sharing and Being Generous            Being Merciful and Forgiving            Being Fair and Just            Being Modest and Listening to Others            Cultivating Inclusion, Identity and Belonging            Being Courageous and Confident            Being Open, Honest and Truthful</p>	<p>Creative Thinking            Teamwork &amp; Collaboration            Reflective Learning            Resilience            Communication            Presentation</p>	<p>Age            Disability            Race            Religion &amp; Belief            Sex            Sexual Orientation</p>