**Reflecting on George Floyd’s Death**

**How can we support our pupils?**

We understand that conversations and discussions on tragic events like the death of George Floyd in the USA can be difficult for teachers to facilitate, and distance learning presents added challenges to teaching sensitive material. Despite these challenges, it’s critical to make space for students to process the difficult and deeply painful events they are viewing.

**Recommended Resources**

There are many resources and reference points being circulated on issues of anti-racism. To make it simpler for you, we would like to draw your attention to age appropriate material that we recommend from trusted organisations:

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| 1. **Votes for Schools**
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| Each week, Votes for Schools creates resources for teachers to hold a topical debate or discussion with their classes. At the end of the week, students vote on a debate and leave comments. They have adapted this concept so it can be used to ‘Vote from home’. All the resources are mapped to SMSC, Prevent and British Values criteria. |
| **Should we stand up for other people?** | **Will the anti-racism protests lead to change in the US?** |
| [Primary Activity Pack](https://protect-eu.mimecast.com/s/FO_0CxGYViQy51yTYREjh?domain=mcusercontent.com)[KS1 Lesson](https://protect-eu.mimecast.com/s/n4_CCy8Z6SygPrgIRkCtk?domain=mcusercontent.com)[KS2 Lesson](https://protect-eu.mimecast.com/s/zSRnCzm1BIm3YM3uovSX3?domain=mcusercontent.com)[Primary Curriculum Guide](https://protect-eu.mimecast.com/s/HX3oCAnBQU1gKNgIMXzYX?domain=mcusercontent.com) | [Secondary Activity Pack](https://protect-eu.mimecast.com/s/jvVBCGZLYiLmN1mHWa1Dq?domain=mcusercontent.com)[15 Minute Lesson](https://protect-eu.mimecast.com/s/HMJ4CJZOYiQRWqRTnOMwG?domain=mcusercontent.com)[45 Minute Lesson](https://protect-eu.mimecast.com/s/l_nsCKOPYSrly2lHrFbSn?domain=mcusercontent.com)[16+ Lesson](https://protect-eu.mimecast.com/s/0T8QCLgQYCYADRAhk-CEM?domain=mcusercontent.com)[Secondary Curriculum Guide](https://protect-eu.mimecast.com/s/4Lh3CMjREf6gyqgu3cD40?domain=mcusercontent.com) |
| 1. **Facing History and Ourselves**
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| An organisation that develops resources which address racism, antisemitism, and prejudice at pivotal moments in history. It provides teachers with tools and strategies they need to help pupils become thoughtful responsible citizens. [**Here**](https://www.facinghistory.org/educator-resources/current-events/reflecting-george-floyds-death-police-violence-towards-black-americans)is a thoughtful pedagogic approach reflecting on George Floyd’s death.  |
| 1. **TES**
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| TES have produced some [**resources**](https://www.tes.com/teaching-resource/george-floyd-discussion-lesson-12323272) that can be used for a PSHE or similar lesson. It looks like they will build some more into this yet, so might be worth keeping an eye on what they may develop. |
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| 1. **The Association of Citizenship Teachers (ACT)**
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| Some young people attracted by extremist narratives, start with a dissatisfaction of an aspect of the current state of affairs and a desire to radically change the situation. By explicitly educating students about how change can be affected within democracies, peacefully and within the law, we build a more positive perspective for harnessing this initial dissatisfaction. Through developing students’ knowledge of democracy and the many ways citizens can express themselves and engage in trying to create change in society, the resource can also help to help build resilience to being drawn into extremism or using violence.The resources in this [**Deliberative Classroom pack**](https://www.teachingcitizenship.org.uk/resource/deliberative-classroom-democracy-protest-and-change) focus on the topic of Democracy, Protest and Change. The pack begins with a briefing paper to help teachers think about the depth of conceptual knowledge students need as they learn about democracy and its key characteristics and the different ways citizens can influence change.  |
| 1. **Spotting false news**
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| At difficult times like these our pupils should be reminded of the importance of the media and the issues around fake news. The BBC’s Teach site is a good reference point to support your pupils to spot fake news and false information. [**This**](https://www.bbc.co.uk/programmes/articles/4fRwvHcfr5hYMMltFqvP6qF/help-your-students-spot-false-news) content explores the social, political and economic impact of news reporting, and the skills needed to analyse and critically evaluate information across a range of media. |

If you require any further support or advice, please do not hesitate to contact the BIRMINGHAM PREVENT Education Team at ssi@birmingham.gov.uk