

**Birmingham City Council - Equality Impact Assessment Budget Savings
Proposal 2020+**

Title of proposed EIA

CY105 19+ School and Governor Support (EQUA167)

EIA is in support of

Amended Function

Directorate

Education and Skills

Service Area

School and Governor Support

Responsible Officer

Lisa Fraser

Purpose of proposal

A small increase in the subscription fees for the School and Governor Support Service.

What sources of information/data have been used to produce the screening of this policy/proposal?

The increase is in line with the Council's policies concerning fees and charges.

PLEASE ASSESS THE POTENTIAL IMPACT OF YOUR PROPOSAL ON THE FOLLOWING PROTECTED CHARACTERISTICS

Age

Service Users / Stakeholders

Because the School and Governor support service works with schools, there are potential implications for children and young people from this subscription charge based upon age. If schools decided not to purchase the service, it could have an impact on the support available to schools. However given that the service is provided directly to schools in the form of advice and support and is purchased by schools on a voluntary basis, it is not believed that there will be a significant impact.

Disability

Not Applicable

Sex

Not Applicable

Gender Reassignment

Not Applicable

Marriage and Civil Partnership

Not Applicable

Pregnancy and Maternity

Not Applicable

Race

Not Applicable

Religion or Beliefs

Not Applicable

Sexual Orientation

Not Applicable

Please indicate any actions arising from completing this intial screening exercise

No actions to be taken

Please indicate whether a full impact assessment is recommended

No

If a full assessment is required please complete sections below:

What information/data has been collected to facilitate the assessment of this policy/proposal?

Any consultation analysis

Is there any adverse impact/s on any people with protected characteristics?

There is a link to services delivered that could impact on young people. However, the service does not directly deliver to young people, but provides support to schools and governing bodies.

If yes, please explain your reasons for going ahead with your proposal?

There is minimal potential impact on young people as the service delivers to Schools and Governing bodies.

Could the policy/proposal be modified to reduce or eliminate any adverse impact on any particular protected equality group(s)?

There is a small indirect potential impact on young people if schools decided not to continue to purchase the service. However, the service does not deliver to young people directly, but to schools and governing bodies. Continued conversations with subscribers indicate that they find the support provided by the service to be useful, and helpful in terms of delivering their objectives.

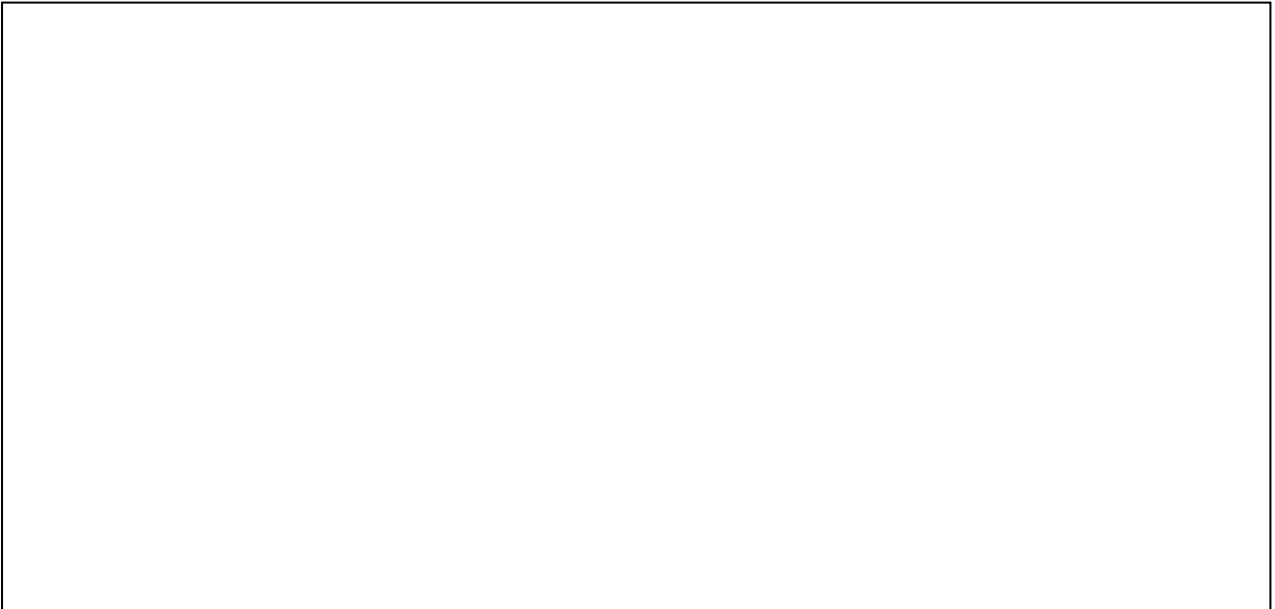
How will the effect(s) of this policy/proposal on equality be monitored?

Take up of service will be monitored

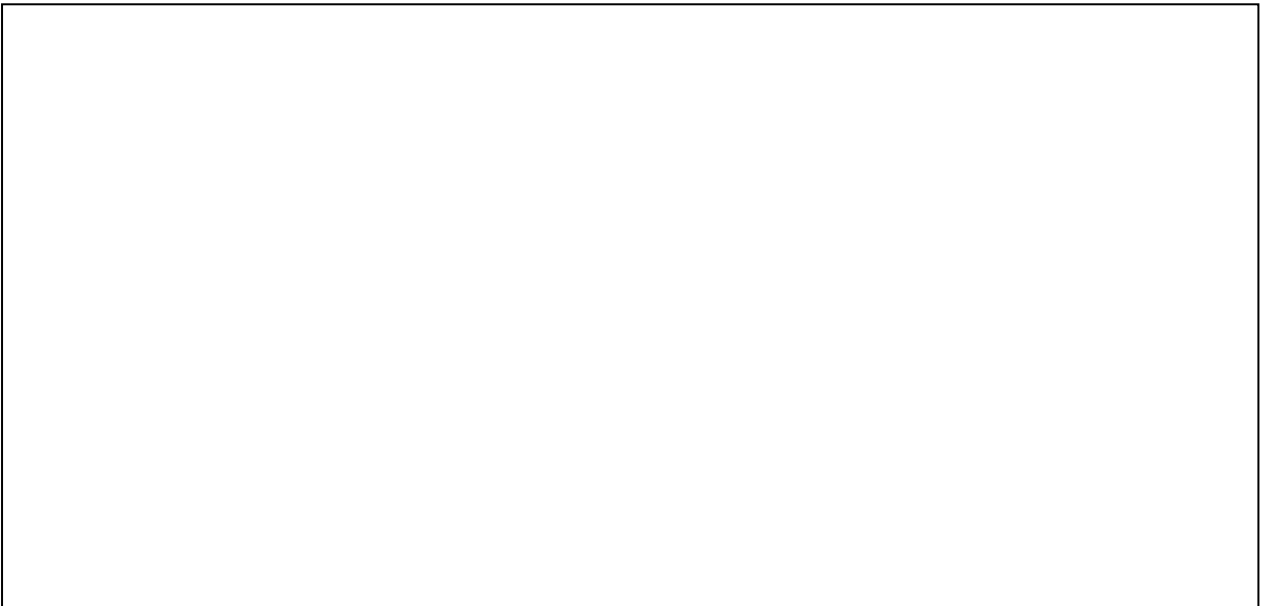
What data is required in the future to ensure effective monitoring of this policy/proposal?

Service subscription rates

Consulted people or groups

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Informed people or groups

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Summary and evidence of findings from EIA

School and Governor Support provides professional support and advice to schools and academies.

This support is provided by email, telephone and face-to-face. It also involves work with schools where there may be concerns as a result of finance, governance, leadership or other issues. The service establishes Interim Executive Boards for schools who need improvement where relevant.

School and Governor Support has been a fully traded service since 2011 and 99% of maintained schools buy the service.

The service has a statutory element and some activity is linked to certain powers to direct the appointment of members of education committees, duty to secure training and support governors and intervention regarding schools causing concern.

In line with last year a small increase in subscriptions charged to schools will be made.

This service is provided to schools and so because they work with children and young people there is a small chance of an indirect impact on age as a protected characteristic but it is not thought that this subscription increase will impact upon any other protected group.

DATE: 11/10/2019

