

BRAYS SCHOOL

SALARY SCALE: MPS/UPS + TLR 2B + SEN Allowance

JOB DESCRIPTION

1.0 **JOB TITLE** Head of Maths & Applied Learning Faculty Brays School

2.0 **JOB PURPOSE**

To assist the head teacher in the leadership and management of teaching and learning in the school, to achieve the outcomes required by Government regulations and the school development/improvement plan adopted by the governing body. The teacher will be required to take particular responsibility for Maths and applied learning. (Home learning/ homework across the school).

3.0 **PROFESSIONAL DUTIES**

3.1 To undertake the duties and responsibilities of a classroom teacher as required by the head teacher (see extract from School Teachers' Pay and Conditions Document attached).

3.2 To lead, manage and develop Maths across the curriculum and make an impact on the educational progress of pupils other than the teacher's assigned classes or groups of pupils.

3.3 To audit action plan and manage a school budget for the designated areas and to identify and implement strategies to improve outcomes for pupils.

3.4 To evaluate data sets for the subject area and to put in place interventions to raise standards in line with whole school and faculty needs.

3.5 To lead, develop and enhance the teaching practice of other staff in the designated curriculum area.

4.0 **LINE MANAGEMENT - RESPONSIBILITY TO AND FOR**

4.1 Required by the School Teachers' Pay and Conditions Document to carry out the professional duties of a teacher under the reasonable direction of the head teacher of the school, and to report for the purposes of day to day management to SMT designated person.

- 4.2 Responsible for the management, direction and supervision as appropriate of designated employees and other people as specified by the head teacher.

5.0 CONDITIONS OF EMPLOYMENT

The above responsibilities are in accordance with the requirements of the Education Act 2002 and statutory orders in terms of duties and working time (including those special provisions relating to the proportion of teaching time within working time for guaranteed time specifically for assessment, planning and preparation), also any local agreements, local authority circulars and guidelines giving interpretations of teachers' conditions of employment.

6.0 SPECIAL CONDITIONS

- 6.1 A teacher on the upper pay scale shall meet the performance threshold standards as specified in the School Teachers' Pay and Conditions Document.

- 6.2 The duties required of a teacher under this job description shall be such as require the exercise of a teacher's professional skills and judgement.

7.0 REVIEW AND AMENDMENT

This job description is normally subject to annual review. It may be amended at the request of the Head Teacher or the post holder but only after full consultation with the post holder.

PERSON SPECIFICATION

TLR TEACHER MPS/ UPS + TLR 2B + SEN Allowance

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<p>Qualified teacher status.</p> <p>Degree.</p>	Post graduate study.
PROFESSIONAL DEVELOPMENT	Evidence of keeping up to date and a willingness to undertake appropriate additional training in current educational practice and any other area of professional development indicated by the performance management process.	Evidence of further professional training/development of others.
EXPERIENCE	<p>Successful teaching experience in primary phase and a sound knowledge of early learning and or children with complex difficulties.</p> <p>Current or very recent experience of work with children having special educational needs.</p> <p>Evidence of good or better teaching outcomes.</p> <p>Experience or interest in the delivery of maths.</p> <p>Experience of leading areas and having impact on areas of the curriculum and other whole school initiatives.</p> <p>Experience of supporting others in their professional development.</p> <p>Experience of management and supervision of others.</p>	<p>Successful experience of work with children having physical and/or multiple difficulties.</p> <p>Recent, successful experience of teaching children.</p> <p>Knowledge of speech, language and communication disorders and associated challenging behaviour and learning difficulties.</p>
SKILLS AND ABILITIES	<p>Good interpersonal and communication skills.</p> <p>Self-reflective practice</p> <p>Ability to self-initiate improvements.</p>	The ability to use signing and symbol systems to communicate.
OTHER	<p>A commitment to the principle of inclusion.</p> <p>An awareness, understanding and commitment to equal opportunities.</p> <p>Team focused.</p>	Promotion of positive behaviour strategies and constructive handling or problems.