

**Turves Green Primary School**  
**Midday Supervisor**  
**Job Description**

**1.0 JOB TITLE      Midday Supervisor**

**2.0 JOB PURPOSE**

Supervisory Assistants are engaged on a part time basis to undertake supervision of pupils during the school's lunchtime break. The extent of the supervision to be exercised includes the washing of hands, entry of pupils into the dining room, general help during the service of meals, assisting younger pupils in cutting up meat, general training in table manners and provide close supervision in the playground or classroom. Supervisory Assistants are responsible to the Senior Supervisory Assistant for the satisfactory performance of their duties. Normal hours of duty correspond with the school's lunchtime break.

**3.0 DUTIES AND RESPONSIBILITIES**

**3.1 GENERAL**

- a. To be responsible to the Senior Supervisory Assistant for the supervision of pupils on the premises during the school's lunchtime break
- b. To be in charge of a group of pupils in the playground, in classrooms and whilst moving around the school
- c. To actively respond to any incidents of poor behaviour and to take the appropriate action
- d. To attend to any minor accidents sustained during the lunch hour in accordance with the authority's procedures
- e. To attend to any pupil who becomes sick or ill during the lunch hour
- f. To report to the Senior Supervisory Assistant if an accident occurs, or if any pupil has been taken ill.
- g. To see that pupils taking school meals are in the dining room at the required time for lunch
- h. To see that pupils wash their hands and attend to the necessary toilet requirements before and after lunch
- i. To help younger pupils with the proper use of cutlery and with cutting up food when necessary

- j. To assist pupils with scraping their plates, clearing tables etc when the lunch is completed
- k. To mop up spillages as they occur within the dining rooms
- l. To ensure that pupils are escorted to and from detached dining rooms
- m. Confidentiality guidelines must be observed
- n. Such other duties as may be commensurate with the grade and nature of the post

**Observance of the Equal Opportunities Policy will be required**

**Supervising Officer: Lunchtime Manager**

**I fully understand that the position of lunchtime supervisor requires my attendance at work for 195 days during school term dates. Any leave is taken during school holidays**

.....**Post holder**

.....**Head Teacher**

**Date:**.....

**Person Specification:**

**Midday Supervisor**

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	None required	Current First Aid qualification
<b>Experience</b>	None required	<p>The Midday Supervisor should have experience of: supervising children as a parent or carer</p> <p>In addition, the Midday Supervisor might have experience of:</p> <p>Working with groups of children on a voluntary or paid basis</p>
<b>Knowledge and Understanding</b>	None required	<p>The Midday Supervisor should have knowledge and understanding of: managing behaviour of groups of children</p> <p>In addition, the Midday Supervisor might also have knowledge and understanding of:</p> <p>Child development and social interaction;</p> <p>The value of constructive play opportunities</p>
<b>Skills</b>	<p>The Midday Supervisor will be able to:</p> <p>Work as part of a group and individually;</p> <p>Inspire trust and confidence in children;</p> <p>Encourage high standards of pupil behaviour all times;</p>	<p>In addition, the Midday Supervisor might also be able to:</p> <p>Communicate effectively (both orally and in writing) to an appropriate standard;</p> <p>Recognise behaviour giving cause for concern, and inform teaching staff;</p>

	<p>Liaise with parents in a professional manner;</p> <p>Observe the boundaries of the role, and respect confidential information;</p> <p>Initiate games and activities appropriate to the age of children; Relate to children on their level;</p> <p>Remain calm in a crisis</p>	<p>Teach play activities to other Midday Supervisors;</p> <p>Examine systems critically, and suggest ways of improving efficiency</p>
<b>Personal Characteristics</b>	<p>Calm under pressure</p> <p>Empathetic</p> <p>Well-organised</p> <p>Able to communicate well with staff and children</p> <p>Creative</p> <p>Resourceful</p> <p>Tolerant</p>	