

# DRAFT: Birmingham Education Plan 2019 - 2022

## One Shared Vision

Birmingham becomes the best Core City for education; with a Child-Friendly City approach and a self-improving, sector-led system; which places the child and young person at the centre of all we do; with strong can-do partnerships, narrowing the current educational gaps in performance and raising academic and skill levels across the city.



## Outcomes

1. We ensure the safety, health and well-being of all children across the city.
2. Children in Birmingham have the best start in life, through early identification and support (narrowing the gap).
3. Children have high aspirations, achieve their potential in all areas of their educational life and develop the skills they need for work and life.
4. There is high quality, accessible and inspirational educational provision across the city.
5. Children and young people play a leadership role in the city's future.



## Priorities

1. Improve achievement and attainment for all children and young people in Birmingham.
2. Help young people into adulthood, to develop life skills, be ready for work and lead fulfilling lives.
3. Increase the number of children and young people participating and engaging in learning.
4. Have high quality, sustainable SEND provision that is responsive to need.
5. Ensure there is appropriate, high quality provision across the city in all communities from Early Years through to Post 16.

## How we'll do it

- Work with all Education providers to reduce exclusions.
- Create more apprenticeship opportunities in the city.
- Develop an inclusive, self-improving system to deliver the best education possible, and ensuring that no school is isolated.
- Support schools to further improve results, and narrow the attainment gap between our most vulnerable children and the rest.
- Ensure children with SEND make better progress, and are educated as close to their homes and local communities as possible.
- Work with young people, schools, colleges and employers to develop industry-led and effective careers advice.
- Develop and deliver a preventive approach to support young people at risk of becoming Not in Education Employment or Training (NEET).
- Support our children and young people to actively shape our services, with a demonstrable impact on model of delivery.

## How we'll know we've made a difference

We will compare our performance against core cities\*, statistical neighbours and the National Average.

- More 2 year olds accessing flexible free entitlement to early education.
- More pupils achieving a good level of development at the end of the EYFS.
- More pupils reaching the expected standard at the end of Key Stage 2.
- Increased Progress 8 score for Birmingham at the end of Key Stage 4.
- Higher average Progress 8 score of Birmingham pupils.
- Reduction in the number of NEETS and Not Knowns.
- Greater number of students achieving a level 3 qualification at age 19.
- Increasing the number of residents under the age of 24 qualified to Level 4.
- Reduction in the number of SEND children educated outside of the city.
- Better Progress 8 score for children with SEND.
- Increasing attainment of children with SEND at Key Stage 4.
- Reduction in the number of fixed term exclusions and children who are 'off-rolled' or subject to multiple managed move.
- Increase in the number of children attending Good or Outstanding provision.
- Increase in school attendance.
- Appropriate destinations for all young people with special educational needs and/or a disability when they leave school.



\*Core Cities – Birmingham, Manchester, Liverpool, Leeds, Nottingham, Cardiff, Glasgow, Bristol, Sheffield and Newcastle