



Job Description

TLR 2A with specific responsibility for Literacy

(This job description should be read in conjunction with the terms and conditions for teachers).

Strategic Leadership

- Lead by example in a way that motivates all involved with the school to achieve to their full potential.
- Lead the teaching of English to improve outcomes for all pupils regardless of their starting point.
- Provide objective and clear objective reports when required to the governing body in a way that enables them to meet their responsibilities to challenge and improve our curriculum offer.

Planning and Setting Expectations

- Contribute to the creation and implementation of the school development plan
- Ensure effective monitoring and evaluation of the areas of the plan within own responsibility areas

Teaching and planning pupil learning

- Contribute to a climate and code of conduct that promotes good teaching, effective learning and high standards
- Monitor and evaluate the quality of teaching and learning and the achievement of pupils as required.
- Teach a class

Assessment and Evaluation

- Monitor and regularly review the effects of relevant policies
- Assess, monitor and evaluate the effectiveness of target setting for Literacy across the school.

Managing Own Performance and Development

- Prioritise and manage time effectively
- Work under pressure and to deadlines

Managing and Developing Staff and other adults

- Support activities that ensure that the ethos of the school enables staff at all levels to embrace learning in order to improve their own skills

Managing Resources

- Work with governors and senior colleagues to ensure outcomes for all pupils are the best they can be.

The post holder will have specific responsibilities which are renegotiated with the rest of the leadership team at least every two years, to enable members of the team to develop a broad range of areas of expertise.