

BRAYS SCHOOL

JOB DESCRIPTION SPORTS /SWIMMING COACH Level 2

SALARY SCALE: Grade 2

1. JOB PURPOSE:

To coach sport and recreation activities assigned to you by the responsible senior staff member.

2. DUTIES AND RESPONSIBILITIES:

- 2.1. To plan structured coaching/swimming sessions appropriate to the pupils.
- 2.2. To ensure that the activity within each session offers progressive development towards defined goals, particularly those related to the national Curriculum requirements.
- 2.3. To deliver sport and recreation activities take place in a safe environment with due regard to Health and Safety recommendations.
- 2.4. To demonstrate knowledge of accident, incident, and emergency procedures.
- 2.5. To report accidents and incidents.
- 2.6. To be responsible for the collection and care of sports/swimming equipment.
- 2.7. To ensure equity in sport and promote fair play.
- 2.8. To promote exit routes to individuals whenever possible.
- 2.9. To promote the work and image of the sports development scheme by always maintaining high standards of personal appearance and adopting a friendly, professional approach to the public

3. SUPPORT FOR THE SCHOOL

- 3.1. Provide support to colleagues.
- 3.2. Develop own effectiveness in a support role.

4. WORK AS REQUIRED ACROSS THE CURRICULUM AND IN ALL KEY STAGES WITHIN THE SCHOOL AS APPROPRIATE TO THEIR TRAINING AND EXPERIENCE.

5. INDIVIDUALS HAVE A RESPONSIBILITY FOR PROMOTING AND SAFEGUARDING THE WELFARE OF CHILDREN AND YOUNG PEOPLE HE/SHE IS RESPONSIBLE FOR OR COMES INTO CONTACT WITH.

6. TO ENSURE THEIR TASKS ARE CARRIED OUT WITH DUE REGARD TO HEALTH AND SAFETY.

7. TO PARTICIPATE IN APPROPRIATE PROFESSIONAL DEVELOPMENT INCLUDING ADHERING TO THE PRINCIPLE OF PERFORMANCE MANAGEMENT.

8. TO ADHERE TO THE ETHOS OF THE SCHOOL

- 8.1. To promote the agreed vision and aims of the school
- 8.2. To set an example of personal integrity and professionalism
- 8.3. Attendance at appropriate staff meetings and parents evenings within working hours

9. ANY OTHER DUTIES AS COMMENSURATE WITHIN THE GRADE AND NATURE OF THE POST IN ORDER TO ENSURE THE SMOOTH RUNNING OF THE SCHOOL. SUPERVISION RECEIVED:

- 9.1. Supervising Officer's Job Title: Assistant Head Teacher
- 9.2. LEVEL OF SUPERVISION
 - 9.2.1. Left to work within established guidelines subject to scrutiny by supervisor.

10. QUALIFICATIONS REQUIRED:

RLSS Pool Lifeguard qualification or equivalent and also hold the minimum of an ASA Level 2 swimming coaching qualification or equivalent qualifications.

11. SPECIAL CONDITIONS:

Within the grade and job description of each level the exact focus of the role will be decided at school level and will take into account the needs of the school and the development needs of the member of staff.

Forward Education Trust is committed to the safeguarding and welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate must promote this ethos. Enhanced DBS clearance is required for this post. This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent spoken English is an essential requirement for this role.

PERSONAL SPECIFICATION

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SPORTS/ SWIMMING COACH (SWIMMING POOL BASED) GRADE 2

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<p>Current swimming instructor /coach qualification.</p> <p>Lifesaving qualification.</p> <p>Relevant Level 2 qualification.</p>	
PROFESSIONAL DEVELOPMENT	<p>A willingness to maintain swimming qualification and undertake further training.</p>	<p>Experience of CPD to work with children with special educational needs</p>
EXPERIENCE	<p>Proven experience of working with children.</p> <p>Proven experience of using specialist knowledge of swimming to deliver/support delivery of activities.</p> <p>Evidence of managing own time.</p>	<p>Experience of work with children having special educational needs.</p> <p>Experience of work with children having physical and/or multiple difficulties</p>
SKILLS AND ABILITIES	<p>Good interpersonal and communication skills. Ability to relate well to children.</p>	<p>The ability to use signing and symbol systems to communicate</p>
OTHER	<p>A commitment to the principle of inclusion.</p> <p>An awareness, understanding and commitment to equal opportunities.</p> <p>Ability to work as part of a team</p>	<p>Ability to use basic ICT skills.</p>