The Legal Framework

**Department for Education Guidance**

‘Schools which excel at tackling bullying have created an ethos of good behaviour where pupils treat one another and the school staff with respect because they know that this is the right way to behave. Values of respect for staff and other pupils, an understanding of the value of education, and a clear understanding of how our actions affect others permeate the whole school environment and are reinforced by staff and older pupils who set a good example to the rest.’

The DfE provide a guidance document to support schools in preventing and tackling all forms of bullying:-

[Preventing and tackling bullying Advice for headteachers, staff and governing bodies July 2017 DfE](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/444862/Preventing_and_tackling_bullying_advice.pdf)

The guide provides advice and guidance for schools, including outlining the requirements of the Equalities Act 2010; It also signposts to further sources advice.

**The Ofsted Framework for School Inspections**

Ofsted has launched far-reaching changes to the way it inspects early years provision, schools and further education and skills. These changes will come in to effect from September 2015 and include:

* the introduction of a common inspection framework for all early years settings on the Early Years Register, maintained schools and academies, non-association independent schools and further education and skills providers
* short inspections for maintained schools, academies and further education and skills providers that were judged good at their last full inspection. These short inspections will be conducted approximately every 3 years
* significant changes to Ofsted’s inspection workforce. From September 2015, Ofsted will contract directly with inspectors for maintained schools, academies, non-association independent schools and further education and skills inspections

Inspectors will assess the extent to which the school or provider complies with relevant legal duties as set out in the Equality Act 2010 and the Human Rights Act 1998, promotes equality of opportunity and takes positive steps to prevent any form of discrimination, either direct or indirect, against those with protected characteristics in all aspects of their work.

Further guidance on the changes can be found by following the links below:-

<https://www.gov.uk/guidance/changes-to-education-inspection-from-september-2015>

[Common inspection framework: education, skills and early years from September 2015](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/461767/The_common_inspection_framework_education_skills_and_early_years.pdf)