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| **Lesson Plan** |

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| **Teacher:** | **Subject:** | **Number in class:** |
| **Lesson:** | **Class & Room:** | **Date:** |

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| **Links to prior learning/ context for learning:** | | | |
| **Bullying - PSHE / Citizenship** | | | |
| ***Learning Objectives*** |  | | |
| * To understand that bullying comes in different forms. * To understand the history of how the rainbow flag became associated with the LGBT community. * To identify where bullying can take place in school. * To ensure students understand the importance of a signature and that giving it forms a binding contract. | | |  |
| **Teacher activity** | | **Student Activity** | |
| **Starter**  **Diamond 9 Activity (15 minutes)**  The link for the video is below:  Primary link:  <https://www.youtube.com/watch?v=2wdYttIm5S8>  (1.40 mins)  Secondary link:  <https://www.youtube.com/watch?v=URvC6T_xhE0> (2.07 mins)  Teachers should facilitate a discussion around the differences between each group’s answers.  **(Secondary Teachers: you will need to be aware that the video contains offensive language; however, it is blurred out)** | | Pupils will watch the video and shall discuss and arrange the different types of bullying into a diamond on the task sheet.  Pupils will then need to list the most severe types of bullying at the top of the diamond and work their way down accordingly.  Pupils will need to brainstorm the different types of bullying and the categories (for example, Verbal, Social and Physical) they fall under. | |
| **Main**  **The City-Wide Pledge and the Rainbow Colours (15 minutes)**  Teachers will need to ensure that pupils understand these keywords and that they openly discuss it amongst themselves in groups of 3 or 4.  Display these images on the white board and begin to ask the pupils if the colours on the flag are the same or different? The colours often represent diversity within the gay community. Ask how the rainbow flag is utilised in gay pride events.  Talk about the history of the pink triangle and how it was used as a badge of shame to label homosexual men. Include the concept that the colour yellow was used to identify Jewish people. Also mention how the pink triangle has now been reclaimed as an international symbol of gay pride and the gay rights movement.  Prompt questions on whether it is right for people to be labelled and singled out just because they are different or have different beliefs? | | Ask a student to read the pledge out loud and openly discuss with the class the meanings and associations of these key words: **Dignity,** **Respect** and **Relationships.**  Pupils should start to discuss the three images and should attempt to link it back to the keywords.  Pupils can discuss the meanings of the colours of the rainbow for e.g. red is life, orange is healing, yellow is sunlight, green is nature, blue is harmony /peace and purple/ violet is spirit.  Ask the pupils if they recognise the White House in rainbow colours and if they know what this image symbolises. | |
| **Bullying Hotspots (10 minutes)**    Teachers should print out a labelled map of the school (on an A3 sheet of paper) and distribute it to the pupils. | | Pupils will discuss and mark an “X” on the map of the school where they have either seen or been involved in incidents of bullying. | |
| **The History of the Signature (5 minutes)**  Teachers shall randomly choose pupils to read the history of the signature out loud.  Teachers will need to advice pupils on the suitability of a signature i.e. “tags” are not signatures, they are usually a mixture of upper and lower-case letters and it must consist of the full last name and the full first name or its initials.  Teachers will need to explain to their pupils the importance of signing the City-Wide Pledge, especially it forms a binding contract that applies to them and everyone else in the school. | | Pupils are to read the timeline of the history of signatures and answer the questions on the side.  **(Primary School Suggestion - Pupils can use coloured or felt tips pens to make it look colourful and exciting instead of the usual black/blue pens used)**  Pupils should also practice and decide on a suitable signature in order to sign the pledge. | |
| **Plenary (15 minutes)**  Ask pupils to complete the survey. Pupils must also be encouraged to be very honest as this information will contribute to the schools anti-bullying policy. | | | |
| **Birmingham Schools Against Bullying**  The Student Wellbeing Survey can be found at <https://www.birminghambeheard.org.uk/people-1/77761978>  It is a 10-question survey with multiple choice responses. There is a mandatory page (which could not be removed) that provides space for a student to enter their email address if they want a receipt once they’ve submitted the survey. They do not need to enter their address, but if they do, please ensure it is their school email. | | | |