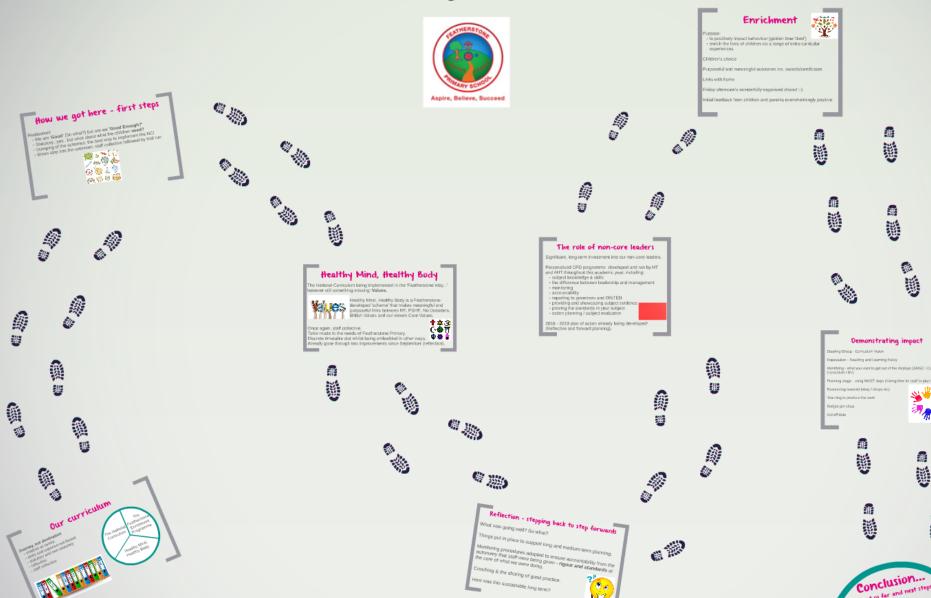
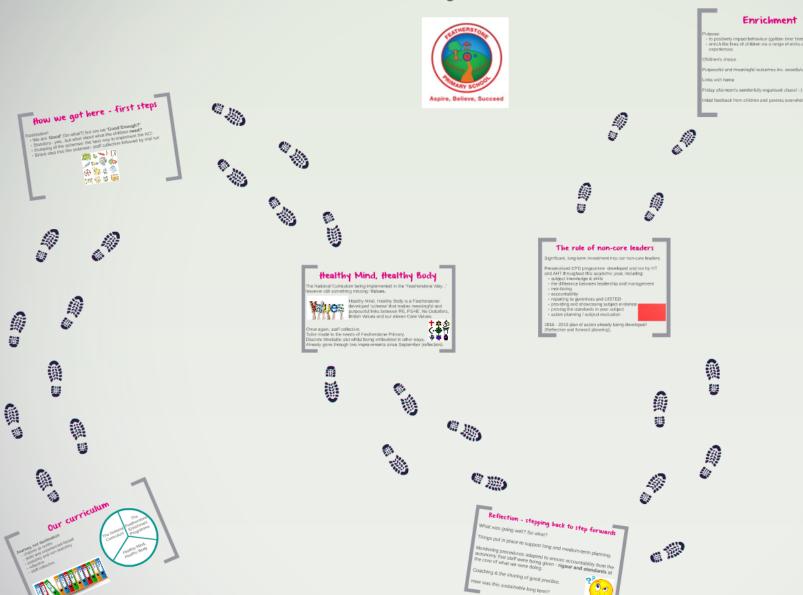
Featherstone Primary School - Our Curriculum





Featherstone Primary School - Our Curriculum





Demonstrating impact



Our curriculum

Journey, not destination

- children at centre
- skills and experienced-based
- statutory and non-statutory
- reflective
- · staff collective



The National Curriculum

The Featherstone Enrichment Programme

Healthy Mind, Healthy Body



How we got here - first steps

Realisation!

- We are 'Good' (So what?) but are we 'Good Enough?'
- Statutory...yes...but what about what the children need?
- Dumping of the schemes: the best way to implement the NC!
- Brave step into the unknown: staff collective followed by trial run





Healthy Mind, Healthy Body

The National Curriculum being implemented in the 'Featherstone Way...' however still something missing: **Values.**



Healthy Mind, Healthy Body is a Featherstonedeveloped 'scheme' that makes meaningful and purposeful links between RE, PSHE, No Outsiders, British Values and our eleven Core Values.

Once again, staff collective.

Tailor-made to the needs of Featherstone Primary.

Discrete timetable slot whilst being embedded in other ways.

Already gone through two improvements since September (reflection).



Reflection - stepping back to step forwards

What was going well? So what?

Things put in place to support long and medium-term planning.

Monitoring procedures adapted to ensure accountability from the autonomy that staff were being given - **rigour and standards** at the core of what we were doing.

Coaching & the sharing of good practice.

How was this sustainable long term?



The role of non-core leaders

Significant, long-term investment into our non-core leaders.

Personalised CPD programme developed and ran by HT and AHT throughout this academic year, including:

- subject knowledge & skills
- the difference between leadership and management
- monitoring
- accountability
- reporting to governors and OfSTED
- providing and showcasing subject evidence
- proving the standards in your subject
- action planning / subject evaluation



2018 - 2019 plan of action already being developed! (Reflective and forward planning).

Enrichment

Purpose:

- to positively impact behaviour (golden time 'tired')
- enrich the lives of children via a range of extra-curricular experiences

Children's choice

Purposeful and meaningful outcomes inc. awards/certificates

Links with home

Friday afternoon's wonderfully-organised chaos! :-)

Initial feedback from children and parents overwhelmingly positive



Demonstrating impact

Steering Group - Curriculum Vision

Expectation - Teaching and Learning Policy

Identifying - what you want to get out of the displays (SMSC / Cultural / Curriculum / BV)

Planning stage - using INSET days (Giving time for staff to plan this)

Resourcing material (ebay / shops etc)

Teaching to produce the work

Budget per class

Cut off date





Conclusion...

...limpact so far and next steps)...

Autumn 2017:

- 75% teaching Good+
- 6% teaching Outstanding

Spring 2018:

- 80% teaching Good+
- 26% teaching Outstanding

Curriculum design, implementation and management plays a significant role in this.

Next steps - more child-initiated and bigger purposes / even more meaningful outcomes



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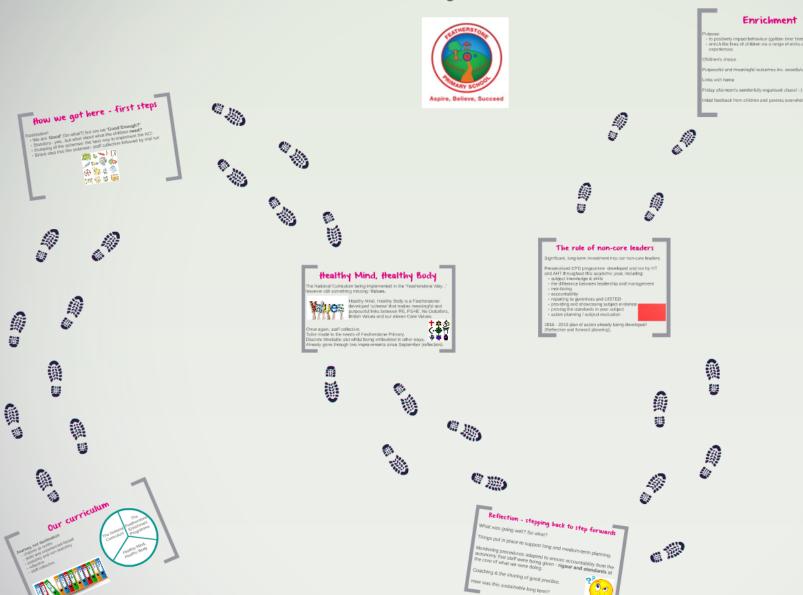
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