



What should you do next?

Find out about:

- transition pathway planning meetings - ask for the leaflets on 'A quick guide to Transition for Parents and Carers' and the Connexions Birmingham 'Planning for Transition' booklet
- the information your child needs - ask for other leaflets for young people in this series
- other people who can help - Connexions Personal Advisers, social workers, the Special Needs Co-ordinator (SENCO) and Head Teacher at your child's school
- post 16 opportunities– ask for a copy of the 'What Next' booklet from Connexions Birmingham

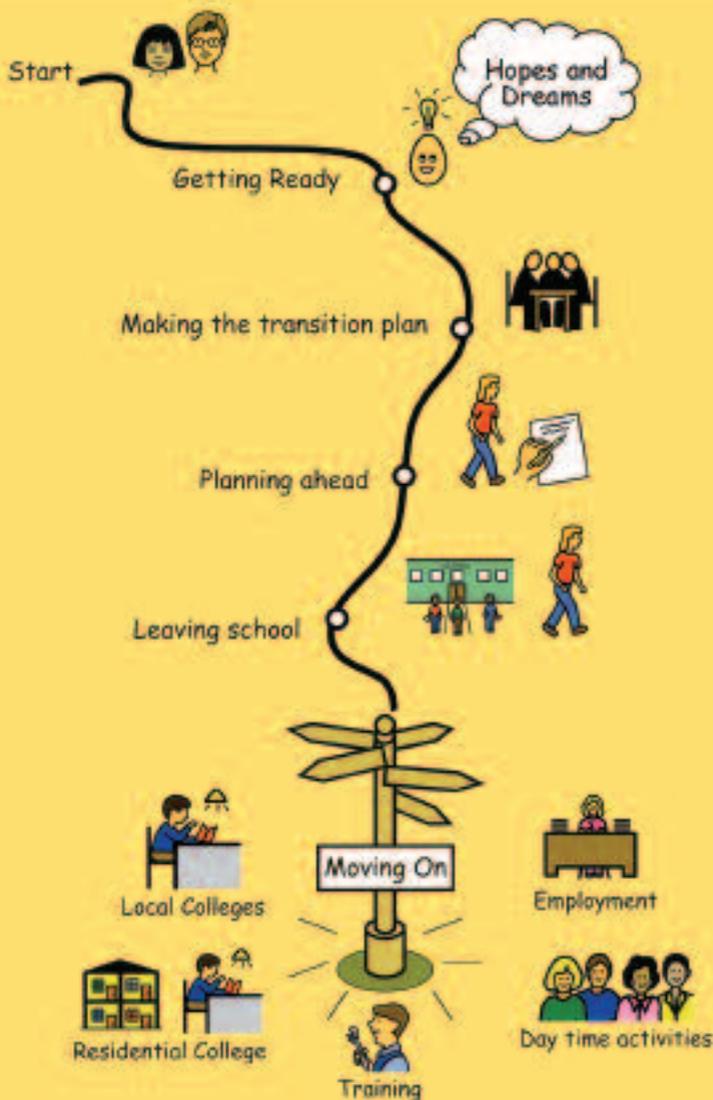
Visit the following websites for details on Transition Pathway (please note that the web pages relating to Brighter Futures and Transitions will be available by late Summer 2009, but the Connexions Birmingham website is already operational).

- Brighter Futures website:
www.birmingham.gov.uk/brighter-futures
- Birmingham City Council website:
www.birmingham.gov.uk/transition
- Connexions Birmingham
www.birmingham.gov.uk/connexions

If you would like this information in any other format e.g. Braille or Audio Tape, Large Print or Community Languages, it is available on request, please contact 0121 675 2897.

Transition Pathway

Tips on preparing for Transition Planning for Parents and Carers



What should you do before a meeting?



- read all information given to you
- if you need help such as an interpreter, ask your child's school to provide someone to help or bring a friend
- make a careful note of the date and time of the meeting
- if you know you will not be able to attend the meeting let school know straight away so that a different date can be arranged
- ask your child if he/she has been given any information - read any printed information with your child
- talk with your child about how things are now, plan what he/she would like to happen next and in the future
- complete all forms and questionnaires sent to you and send them back - keep copies for your records
- ask who will be at the meeting so that you are prepared
- decide if you would like to take someone with you to the meeting - if so give them plenty of notice and tell the school
- practise how your child will state his/her views at the meeting
- decide how you will state your views at the meeting - write notes and take them with you if you think it will help
- if you have any questions contact the school or others involved
- if you feel you would like independent advice ask the school to put you in touch with someone who can help e.g. Parent Partnership Services

Remember the meeting is to help you and your child

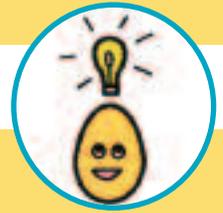


What should you do during a meeting?



- make sure your child is sitting next to you or next to someone you are confident will be supportive to you and your child
- remember all the people at the meeting are there to help your child achieve and be happy in the future
- listen carefully and take notes if you wish
- ask for something to be repeated or explained if you do not hear or understand what is said
- do not be afraid to ask questions
- make sure you speak up during the meeting if you disagree with something that is said
- help your child to state his/her views
- make sure you state your views

What should you do after a meeting?



- discuss with your child what was agreed and encourage him/her to work towards achieving their goals
- do what you agreed to do
- make sure that other people are doing what they agreed to do
- read the copy of the transition plan which is sent to you and keep it safe
- contact the Connexions Personal Adviser if there are any problems

